

The following is a sample of the score report parents received for student's participation in the 2017 Science Criterion-Referenced Test (CRT) administration. Included below is some additional information to assist with interpreting your child's academic achievement regarding summative testing as part of the Clark County School District's (CCSD) Balanced Assessment System.

## NEVADA

### Student Assessment System

End of Course Examinations

Student Report

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**Student:**

Grade:	State Student ID: :	District: Clark
Birth Date:	School:	Test Date: Spring 2017

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Achievement Levels

Grade	Level 1: Minimal Understanding	Level 2: Partial Understanding	Level 3: Proficient	Level 4: Advanced
SCIENCE				✓

Achievement Level Descriptors	<p><b>Level 1</b> - The student has not met the achievement standard and requires substantial and significant improvement to demonstrate the knowledge and skills needed as preparation for success in college and/or career after high school.</p>	<p><b>Level 2</b> - The student has minimally met the achievement standard and may require specific and targeted improvement to demonstrate the knowledge and skills needed as preparation for success in college and/or career after high school.</p>	<p><b>Level 3</b> - The student has met the achievement standard and has demonstrated progress toward mastery of the knowledge and skills needed as preparation for success in college.</p>	<p><b>Level 4</b> - The student has exceeded the achievement standard and has clearly demonstrated the knowledge and skills needed as preparation for success in college.</p>
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**How Student's Score Compares**

Scale Score	Level 1	Level 2	Level 3	Level 4	
Student	602				
School*	411				
District*	419				
State*	423				
	100	400	450	514	750

\* A mean score is the average score calculated by adding the score values, dividing by the number of values, and rounding to the nearest whole number.

**Key:**

- 1
On the first page of the report, the student's information and overall **Achievement Level** is provided.
- 2
Achievement Level Descriptors indicate whether the student is proficient in the content of the Next Generation Science Standards (NGSS).
- 3
How Student's Score Compares illustrates how well the student performed compared to other students within the same school, within the District, and statewide.



## About the Nevada Science Criterion-Referenced Test (CRT)

### What is the CRT?

The Science CRT is one part of Nevada's statewide assessment program. All public school students in grades 5 and 8 must participate in this program. The Science CRT is administered at your student's school once a year in the spring.

### Why do your student's CRT scores matter?

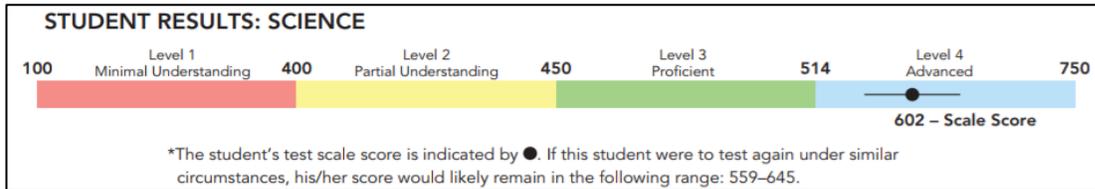
The Science CRT is taken by all students in your student's

grade across Nevada, so the results give the unique opportunity to compare your student's scores to the learning expectations in a fair and valid way. Such information can help teachers find the best ways to support your student's learning and can help schools identify the best ways to teach and help all students make progress.

Remember, since the Science CRT is only one test of your student's knowledge and skill in school, you need to consider other information, such as grades and schoolwork, to gain a complete picture of how well your student is learning and preparing for the next grade.



Para información en español visite [http://www.doe.nv.gov/Assessments/Resultados\\_en\\_Espanol/](http://www.doe.nv.gov/Assessments/Resultados_en_Espanol/)



## REPORTING WITHIN THE THREE DIMENSIONS

Dimension	Reporting Category Description	Below Standard	Near Standard	Above Standard
1. Science and Engineering Practices	<b>Reasoning:</b> The student demonstrates an ability to think in a logical and process-oriented way by analyzing and interpreting information. The student can use reasoning skills to form arguments, draw conclusions, and make inferences.			✓
2. Disciplinary Core Ideas (Including Engineering Design)	<b>Earth and Space Science:</b> The area of science related to Earth, its systems, and the universe. Earth science includes concepts such as the structure, age, and origin of Earth, how Earth systems work and interact, the effects of human activities on Earth systems, and similar concepts related to other objects in our solar system.			✓
3. Crosscutting Concepts	<b>Systems and System Models:</b> The student demonstrates an understanding of how individual parts of a system work independently of each other to achieve a common goal. The student can communicate how systems are organized and are affected by change, and can provide models of systems in the natural world.			✓

### Key:



This section describes what the Science CRT is, when it is administered, and why it is part of Nevada's assessment program.



Visit this Web site for the Spanish translation of the science score report.



The **Student Results** section for each content area indicates where the Scale Score lies within an Achievement Level. The Scale Score is a measurement of the student's progress on each exam.



The section **Reporting Within the Three Dimensions** provides broad statements that identify a set of knowledge and skills on which students are measured. Student performance for each dimension is identified as **below**, **near**, or **above standard**, which indicate whether your child met the NGSS expectations.

For more information about the Nevada Ready Student Assessment System, please visit the Nevada Department of Education's (NDE) Web site at [www.doe.nv.gov/assessments](http://www.doe.nv.gov/assessments).